# BIOL-27 Syllabus and Course Schedule

# Syllabus for BIOL-27 (Biology of Marine Mammals)

#### **Course Information:**

• Semester & Year: Fall 2023

Course ID & Section #: BIOL-27 E6388
Instructor's name: Christopher Callahan

Day/Time: Monday/Wednesday 11:40pm to 1:05pm

Location: SC-210Number of units: 3.0

#### **Instructor Contact Information**

Office location: SC-216A

• Office hours: Monday/Wednesday 1:05pm to 2:00pm or by appointment

Phone number: 707-476-4257

• Email address: christopher-callahan@redwoods.edu (mailto:christopher-

callahan@redwoods.edu)

# **Required Materials**

Textbook Title: Guide to Marine Mammals of the World

Edition: 1st National Audubon Society

• Author: Reeves, Stewart, Clapham, and Powell

• ISBN: 0-375-41141-0

#### **Catalog Description**

An introduction to the biology, natural history, and conservation of whales, seals, manatees, and other marine mammal groups. Topics include anatomical, physiological, and behavioral adaptations for a marine existence, evolutionary history, and taxonomy of major marine mammal groups with emphasis on local species identification.

#### **Course Student Learning Outcomes**

- 1. Produce specific examples of how evolutionary history is reflected in marine mammal biology, and be able to cite specific evidence for the evolution of marine mammals from terrestrial ancestors.
- 2. Describe defining anatomical, physiological, and behavioral characteristics of particular species, and how these affect interactions with conspecifics, other species, and the environment.
- 3. Apply knowledge of marine mammal biology in a discussion of global conservation concerns, strategies, and practices.
- 4. Identify common species on sight, and be able to use field guides and taxonomic keys to identify unknown species.

# **Evaluation & Grading Policy**

Assignment		Points
Lecture Exams	3 exams @ 100 points each	300
Syllabus Quiz	must be completed by 8/28	5
Reading Quizzes	12 quizzes @ 10 points each	120
Homeworks	various assignments	100
iNaturalist Observations		25
Witness for the Whales		25
Environmental Ethic		50
Gap in Nature		50
Marine Mammal ID Quiz		50
	Total Points Attainable:	725

If you receive 95-100% of total points you will receive an A; 90 to 94% earns an A-; 87-89% earns a B+; 84-86% earns a B; 80-83% earns a B-; 75-79 earns a C+; 70-74 earns a C; 60-69% earns a D; and 59% or below earns an F. There is no 'curving' or extra credit opportunities for missed work.

# Prerequisites/co-requisites/ Recommended Preparation

Prerequisite: N/A

Pre- or Co-requisite: N/A

# **Student Feedback Policy**

All work will be graded within two weeks of submission for evaluation. Grades will be posted on Canvas and will not be communicated through email. If you would like to discuss grades you'll have to set up an appointment with me.

# **Institutional Policies**

# **Accessibility**

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or <a href="Disability Services and Programs">Disability Services and Programs</a> for Students (http://www.redwoods.edu/dsps) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

• Eureka: 707-476-4280, student services building, 1st floor

• Del Norte: 707-465-2324, main building near library

• Klamath-Trinity: 530-625-4821 Ext 103

#### Admissions deadlines & enrollment policies

#### Fall 2023 Dates

• Classes begin: 8/19/23

• Last day to add a class: 8/25/23

Last day to drop without a W and receive a refund: 9/1/23

Labor Day Holiday (no class meeting): 9/4/23

• Census date: 9/5/23

Last day to petition to graduate or apply for certificate: 10/26/23

Last day for student-initiated W (no refund): 10/27/23

Last day for faculty-initiated W (no refund): 10/27/23

Veterans Day Holiday (no class meeting): 11/10/23

Fall Break (no classes): 11/20/23-11/22/23

Thanksgiving Day Holiday (no class meeting): 11/23/23-11/24/23

• Last Day to file P/NP (only courses where this is an option): 12/15/23

• Final examinations: 12/9/23-12/15/23

Semester ends: 12/15/23Grades due: 12/22/23

Grades available for transcript release: approximately: 1/5/24

Students who have experienced extenuating circumstances can complete & submit the *Excused Withdrawal Petition* to request an Excused Withdrawal (EW) grade instead of the current

Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

# **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (https://redwoods.instructure.com/courses/15098/pages/student-code-of-conduct-and-disciplinary-procedures?module\_item\_id=654705) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and

administrative procedures is located in the College Catalog (https://www.redwoods.edu/catalog)

and on the College of the Redwoods website □

(https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)\_.

#### Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (https://redwoods.instructure.com/courses/15098/pages/student-code-of-conduct-and-disciplinary-procedures?module\_item\_id=654705)\_) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog (https://www.redwoods.edu/catalog) and on the College of the Redwoods website

(https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)

# **Policies for this Class**

# **Class participation**

Lecture Exams: There are three lecture exams including the lecture final. Exams are not comprehensive and will only cover new material.

Weekly Chapter Quizzes: Each week you will take a quiz covering that week's lecture material. We will not have a quiz on the week we take a lecture exam.

Homeworks: Homeworks are designed to prepare you for the lecture exams and will be assigned prior to each exam.

*iNaturalist Observations:* You will use iNaturalist to observe 5 species over the course of the semester.

Witness for the Whales activity: We will molecularly identify unknown whale products to determine which species are harvested in the clandestine meat-markets of Japan and Korea. Details will be forthcoming on CANVAS.

Environmental Ethic paper: We will watch the movies The Cove and Superfish Bluefin Tuna, and read two essays on human consumption of tuna and dolphin meat. You will synthesize these ideas into your own environmental ethic in a written essay. Details will be forthcoming on CANVAS.

Gap in Nature presentation/paper: You will research marine mammal that is endangered or has gone extinct in the last 500 years. You will submit a written species account along with a 3-5 minute presentation in lab on your findings.

Marine Mammal ID Quiz: At the end of the semester you will be quizzed on your marine mammal identification skills. You will be shown 25 marine mammals and should be able to identify them to species using proper taxonomic names.

# **Attendance Policy**

Attendance is expected and required. This is not a self-paced course and you will have assignments due each week. You must complete assignments on time. No late assignments will be accepted and no extra credit opportunities will be given.

# **Academic Integrity and Honor Pledge**

As a College of the Redwoods student enrolled in an online class you are expected to conduct yourself with integrity. Please review the <u>Academic Integrity</u>

(https://redwoods.instructure.com/courses/15098/pages/academic-integrity?module\_item\_id=654706)
page and then complete the Syllabus Quiz

(https://redwoods.instructure.com/courses/15098/quizzes/81288?module\_item\_id=654708) by Monday, August 28th at midnight.

# Information for this Class

#### Recommended textbooks & other materials

Will be using the National Audubon Society's Guide to Marine Mammals of the World by Reeves, Stewart, Clapham, and Powell. In addition we will read other resources available to you for free through the Canvas website.

(https://openoregon.pressbooks.pub/envirobiology/front-matter/introduction/)

#### **Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records (https://www.redwoods.edu/admissions/Forms) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form (https://www.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Update.pdf).

#### **Canvas Information**

- Log into Canvas at <a href="https://redwoods.instructure.com/">https://redwoods.instructure.com/</a>)
- Password is your 8 digit birth date
- For tech help, email <u>its@redwoods.edu</u> (mailto:its@redwoods.edu) or call 707-476-4160

# Technology skills, requirements, and support

- Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials.
- Students can obtain a free Office 365 license → (https://www.redwoods.edu/Services/Office365)
   (includes Word, Excel, PowerPoint and more) with a valid CR email.
- Before contacting Technical Support please visit the <u>Online Support Page</u> 
   (<a href="http://www.redwoods.edu/online/Help">http://www.redwoods.edu/online/Help</a>).
- For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact
   <u>its@redwoods.edu (mailto:its@redwoods.edu)</u> or call 707-476-4160 or 800-641-0400 ext. 4160
   between 8:00 A.M. and 4:00 P.M., Monday through Friday.

# **Student Support Services**

The following online resources are available to support your success as a student:

- <u>CR-Online</u> (http://www.redwoods.edu/online) (Comprehensive information for online students)
- <u>Library Articles & Databases</u> ⇒ (https://redwoods.libguides.com/az.php)
- Canvas help and tutorials ☐ (http://www.redwoods.edu/online/Canvas)
- Online Student Handbook 

   — (http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf)

<u>Counseling and Advising</u> <u>→ (http://www.redwoods.edu/counseling/)</u> offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students:

- Academic Support Center → (http://www.redwoods.edu/asc) for instructional support, tutoring, and learning resources.
- <u>Library Services</u> 

   — (<a href="https://www.redwoods.edu/library">https://www.redwoods.edu/library</a>) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) → (http://www.redwoods.edu/eops)
   provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in <a href="Eureka"><u>Eureka</u></a> <a href="Eureka"><u>(https://www.redwoods.edu/trio/eureka)</u></a> or in <a href="Del Norte">Del Norte</a> <a href="Eureka">→</a> (https://www.redwoods.edu/delnorte/TRiO)</a>
- The <u>Veteran's Resource Center</u> 
   — (<a href="https://www.redwoods.edu/vets">https://www.redwoods.edu/vets</a>) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The <u>Honors Program</u> ⇒ (<a href="https://www.redwoods.edu/Honors/">https://www.redwoods.edu/Honors/</a>) helps students succeed in transferring to a competitive four-year school.

# **Community College Student Health and Wellness**

- Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more
  designed for California community college students, faculty and staff are available on the
  California Community Colleges <u>Health & Wellness website</u>
  (https://www.cccstudentmentalhealth.org/health-wellness-for-students/).
- Wellness Central (https://ccconlineed.instructure.com/courses/1895?cf\_id=2248) is a free online health and wellness resource that is available 24/7 in your space at your pace.
- Students seeking to request a counseling appointment for academic advising or general counseling can email <a href="mailto:counseling@redwoods.edu">counseling@redwoods.edu</a> (mailto:counseling@redwoods.edu).

#### **Emergency procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <a href="https://webadvisor.redwoods.edu">https://webadvisor.redwoods.edu</a> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or <a href="mailto:security@redwoods.edu">security@redwoods.edu</a> if you have any questions. For more information see the <a href="mailto:security@redwoods.edu">Redwoods</a> <a href="mailto:security@redwoods.edu">Public Safety Page</a> (<a href="https://www.redwoods.edu/publicsafety">https://www.redwoods.edu/publicsafety</a>).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

# **Course Schedule**

New learning topics will be available in the course modules on the Sunday before the start of a new week. Topics are arranged by lecture exam (5 topics per exam). This schedule is subject to change with fair notice.

Week	Monday	Wednesday
Week	Worlday	Wednesday

1	August 21, 2023  Course Introduction What are Marine Mammals? Read Ch. 1	August 23, 2023 ■ Video: The Life of Mammals - Return to Water
2	August 28, 2023  Intro to Evolution Read Ch. 2	August 30, 2023  Marine Mammal Evolution
3	September 4, 2023  Labor Day Holiday - No Class Meeting	September 6, 2023  Marine Mammal Diversity Read Ch. 3
4	September 11, 2023  Adaptations to a Marine Environment Read Ch. 4	September 13, 2023  Underwater Sound Read Ch. 5
5	September 18, 2023  Polar Bears Read Ch. 6	September 20, 2023  Lecture Exam I
6	September 25, 2023  Sea Otters and Keystone Species Read Ch. 7	September 27, 2023  Video: Serengeti Rules
7	October 2, 2023	October 4, 2023

/10/23, 12:39 FM	<ul> <li>Sirenian Evolution and Diversity</li> <li>Read Ch. 8</li> </ul>	<ul> <li>Pinniped Evolution and Diversity</li> <li>Read Ch. 9</li> </ul>
8	October 9, 2023  Mysticeti: The Baleen Whales Read Ch. 10	October 11, 2023  Video: Kingdom of the Blue Whale
9	October 16, 2023  Historical & Modern Whaling Read Ch. 14	October 18, 2023  Activity: Witness for the Whales (Conservation Biology)
10	October 23, 2023  Cetaceans that Eat Crustaceans and Crustaceans that Eat Cetaceans	October 25, 2023  Lecture Exam II
11	October 30, 2023  Environmental Ethics Video: Hot Tuna	November 1, 2023 ■ Video: The Cove
12	November 6, 2023  Odontocete: The Toothed Whales Sperm Whales and Beaked Whales Read Ch. 11	November 8, 2023  Beluga and Narwal Biogeography of River Dolphins
13	November 13, 2023	November 15, 2023  Odontocete: The Oceanic Dolphins

1/16/23, 12:39 PM	BIOL-27 Syllabus and Course S	chedule: BIOL-27-E6388 Biology of Marine Mammals
	<ul> <li>Porpoises and the Extinction of the Vaquita</li> </ul>	■ Read Ch. 12
14	November 20, 2023  Fall Break - No Class Meeting	November 22, 2023  Fall Break - No Class Meeting
15	November 27, 2023  Whale Culture and Killer Whales	November 29, 2023  ■ Guest Lecture: Jeff Jacobsen will talk about Killer Whales
16	December 4, 2023  ■ Threats to Marine Mammals ■ Read Ch. 15 and 16	December 6, 2023  Marine Mammal Conservation and Protections Read Ch. 17
17	December 11, 2023 Final Exam 10:45am - 12:45pm	